

PEER TEACHING

Approx. duration: 30-45 min

Groups of: 4-6

Competencies involved: S, L, R, W

Level: All

Required Material :

·Lesson plan (electronic or paper)

·Whiteboard and marker (optional)

·Laptop (optional)

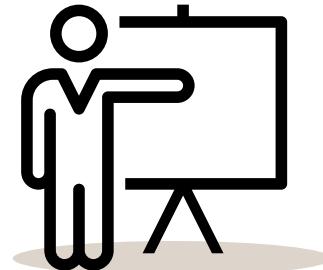
·Questionnaire/feedback handout (optional)

Activity Description

The goal of this activity is to encourage students to master a topic well enough to teach it. At home before the class (flipped classroom), they must research a topic (field-related topic, grammar point, etc.) and prepare a lesson plan for a presentation (between 2-5 min, depending on the level) about their selected topic. They can also be asked to prepare a short comprehension questionnaire for their peers. Presentations can be done individually or in pairs within groups of 4-6 students.

In class, taking turns, students in each group present their lesson to their small group, using visual support when possible. Follow-up activities are then completed when applicable (questionnaire and evaluation). Giving peer feedback is encouraged.

Since peer teaching activities "wor[k] best when implemented with a 'flipped' classroom approach and when students are graded on their participation in the activity rather than on answering questions correctly" [1], the teacher can decide to make the activity summative by providing the students with an evaluation grid beforehand.



Preparation

TEACHER

- Team formation
- Presentation structure explanation
- Topic choice and assignment
- Evaluation grid design (if applicable)



STUDENT

- Topic Research
- Lesson plan
- Comprehension question formulation (if applicable)

Workflow

TEACHER

1. Gives the presentation activity instructions
2. Walks around the classroom to verify students' progress
3. Takes notes for observational assessment (if applicable)

STUDENTS

1. Teach lesson to group
2. Watch presentations
3. Answer comprehension questionnaire (if applicable)
4. Give feedback (if applicable)

Tips

·Observational assessments should be based on specific, yet basic elements and be worth a few points.

·This is a great activity to cover grammar notions in a more active way. Student experts could switch groups to teach their lesson.

Evaluation options

TEACHER

·Observational assessment using an evaluation grid that has previously been shared with the students

STUDENTS

·Formative observational assessment using an evaluation grid provided by the teacher
·Formative feedback